Introduction

Mental illness is the leading cause of disability worldwide, accounting for 21% of the global burden of disease in terms of years lived with disability (1,2). However, two-thirds of primary care providers in the United States report they are unable to get their patients into outpatient mental health services (3). Obstacles to accessing quality psychiatric care include specialist shortages, stigma, and restrictions on insurance coverage (4,5). One solution to address these challenges is the use of integrated and collaborative healthcare models that seek to incorporate diverse mental health specialties, including psychiatry, into primary care settings (6-8). For convenience and practicality, primary care clinics are increasingly interested in utilizing telepsychiatry services as part of their integrated model. Telepsychiatry is a subset of telemedicine that delivers psychiatric assessment and care through telecommunications in the form of live interactive video conferencing supported by other technologies such as e-mail, electronic health records, and patient portals (9,10). These communication channels allow primary care providers and their patients quick, reliable and consistent access to psychiatric expertise.

While offering many benefits for providers and patients, integrated telepsychiatry can be a complex intervention with unique challenges. Several processes involving operations, workflow, logistics, technology, reimbursement strategies, and care coordination are essential to the sustainability of integrated telepsychiatry models (11,12). This article highlights processes around interprofessional
care coordination from a telepsychiatry perspective and acknowledges that remote telepsychiatry relationships can amplify the inherent complexities of integrated care (13). Inter-professional collaboration is most successful when clinicians have a shared sense of belonging to a team (14). The day-to-day informal interactions among professionals that contribute to positive teamwork, trust and rapport building are more difficult to initiate and sustain via telepsychiatry relationships due to further restrictions on time, asynchronous activities, and the loss of non-verbal cues. These gaps must be considered and addressed when telepsychiatry relationships and processes are established.

An integrated telepsychiatry service can take many forms. We illustrate the model used at The University of Colorado School of Medicine’s Helen and Arthur E. Johnson Depression Center to provide context for our recommendations. This program utilizes a stepped integrated telepsychiatry consultation model that includes e-consults over a shared electronic medical record (EMR), provider-to-provider consults, and provider-to-patient consults over a secure live interactive video conferencing platform (15). Through a multi-stage and iterative process participating psychiatrists have over the course of several years learned a great deal concerning how to better coordinate care with their primary care colleagues (13).

Successful collaboration over virtual platforms requires both primary care teams and psychiatrists using telepsychiatry to modify their usual practices. When working together over virtual spaces, it becomes imperative to have upfront conversations that set clear expectations around how providers can work best together. Adding to best practices in the literature, we offer suggestions and lessons learned at the University of Colorado for developing a formal set of expectations and procedures that creates effective team interactions (16). These expectations concern what telepsychiatry consultants can (and can’t) provide, information primary care teams can collect to facilitate the efficiency of psychiatric consultations, how primary care teams can formulate effective consultation questions, and how primary care teams can modify practices to optimize the use of telepsychiatry.

**Definition of terms: primary care, telepsychiatrist, consultation**

We recognize that primary care settings vary greatly regarding the number and types of physicians, non-physicians, other health providers, behavioral health providers, and support staff available (17). In order to be inclusive and accommodating, we denote the terms primary care provider (PCP) and primary care team to reflect the diversity of embedded clinicians and non-clinicians on-site in any given primary care setting. The term consultation throughout this paper is used to describe a shared and ongoing collaborative process regarding care coordination affecting both psychiatric medication management and psychosocial interventions. The terms telepsychiatrist and psychiatric consultant include both physician psychiatrists and non-physician psychiatric nurse practitioners.

**Literature review**

Since the World Health Organization first discussed the value of inter-professional collaboration for improving patient outcomes, successful collaboration between primary care and mental health providers has improved outcomes for both depressed and anxious patients (18). Studies have identified broad directives that include creating a non-hierarchical team with unified vision, clear roles, and flexibility to help guide collaborative care initiatives and implementation (14,19). A Canadian study by Sunderji and colleagues (14) identified core competencies for psychiatric clinicians working in integrated care models and found that integrated teams were best supported by teamwork occurring across disciplines that also transcended traditional hierarchies. This type of teamwork in turn supported a collaborative environment open to knowledge exchange regardless of rank. Here, primary care and psychiatric team members each brings their unique knowledge of the patient's history, situation, and social and medical contexts, and their particular set of interpersonal and clinical skills to the group; decisions regarding who should undertake which specific elements of care (information gathering, diagnosing, treatment planning, indirect consultation, and treatment administration) are made regardless of rank on a case by case basis to take advantage of available resources.

Developing effective collaborative telepsychiatry care requires frequent multidisciplinary interactions and ongoing engagement (20). In a pilot study focusing on primary care management of complex mental health conditions, notably, bipolar disorder, Kern and Cerimele (21) identified that the psychiatric clinician needed to work collaboratively and flexibly across disciplines, often serving primarily in a consultative role, usually seeing patients directly only infrequently (either in person or via telepsychiatry). These arrangements required the psychiatric clinician to provide...
supervision, education and support of multiple members of the team to help them appropriately identify and monitor patients in the primary care context. Although conducted in a safety-net clinic, where both medical and psychiatric clinicians may have been more accepting of a flexible model of care than might be the case elsewhere, this study nonetheless highlights the diversity of support that a psychiatrist can offer in caring for patients with psychiatric illness in their medical home (21).

In a review of 50 e-consults for psychiatry (40% for depression) requested by primary care providers throughout 8 primary care sites in an urban academic medical center with a diverse payer mix, Lowenstein et al. (22) found that the consulting psychiatric clinician commented on the diagnosis in 60% of cases and offered management strategies in 100% of the cases. In turn, the PCPs followed consultants’ recommendations in 76% of the cases. The process employed PCP completed templates for referral which outlined the clinical question, the relevant history, and any diagnostics used. Following review by a psychiatrist, a subset of these patients (26%) was referred for an in-person appointment with the psychiatric clinician. The authors reported that this model improved access, especially for vulnerable and non-Native English speakers, but they were not able to clearly delineate quality or efficacy of e-consults compared to traditional referrals.

In a recent article, Shore (16) suggested best practices in team-based telepsychiatry across models and settings. Overall recommendations included: (I) attending to team composition and culture, balancing between remotely located team members and those located at the patient site; (II) creating clear team communication processes with an iterative approach to continuous improvement; and (III) assuring that the psychiatric clinician provides a robust, egalitarian, and supportive leadership style attending to all relationships among team members.

The above articles elaborate on a variety of integrated models, highlighting the importance of interprofessional care coordination, and provide broad recommendations for addressing the added complexity of virtual models. Building on this literature, we outline an implementation process and offer lessons learned from an integrated telepsychiatrist perspective to enhance virtual interprofessional teamwork. We recognize the fundamental importance of provider expectations for delineating clear care coordination and advocate that careful attention to how providers with different training and expertise work best together is essential to successful telepsychiatry efforts. At the University of Colorado, we learned not to assume that primary care providers and psychiatrists fully understand each other’s expertise or that they implicitly know how to best work together to improve patient care. Successful implementation of telepsychiatry-enabled integrated care services requires an upfront investment of time by providers and openness to adaptability in order to develop unified strategies and adequate rapport for smooth patient interactions. We propose a formal “Go Live” implementation planning process that allows for critical discussion between inter-disciplinary providers, identifies implicit assumptions, and aligns expectations. Additionally, we offer recommendations on how communication style and clinical protocols can be modified, providing examples of effective tools that further leverage technology for ongoing communication.

How to best utilize a telepsychiatry consultant—what can primary care expect?

Our experience suggests several ways in which the psychiatric consultant can work with the primary care team including diagnostic clarification and case formulation, psychoeducation, and medication consultation. It is critical upfront to clarify the primary care team’s expectations about what psychiatric consultation and collaboration can and will provide. Table 1 offers guidance for helping primary care teams identify and take full advantage of telepsychiatry services for patient care while alleviating their own workloads.

Aligning on diagnostic clarification and case formulation

The most effective use of psychiatric expertise in primary care begins with diagnostic confirmation, clarification, or at minimum a thoughtful and agreed upon working diagnosis. Misdiagnosis, both under- and over-diagnosis, commonly occurs in the care of patients struggling with mental illness, and both can lead to suboptimal treatment (23-28). Following initial treatment failure, American Psychiatric Association (APA) Guidelines recognize the critical importance of reconfirming the diagnosis prior to further treatment planning (29,30), and developing an optimum treatment plan requires accurate understanding of what is being treated. In our experience, primary care providers often request psychiatric consults after an initial failed or inadequate treatment trial, generating timely opportunities to work with a psychiatric consultant to re-evaluate the
However, primary care teams may not specifically ask for diagnostic clarification or case formulation. Indeed, most clinical questions posed by primary care providers focus on how to manage medications (13). In Lowenstein et al.’s 2017 survey (22), 98% of the e-consult requests from primary care providers asked about medications (76% regarding medication choices and 32% regarding side effects and interactions) whereas only 4% asked for consultation on diagnosis. Despite this, 60% of the responses by the psychiatric consultants addressed diagnostic considerations and/or asked for additional history and diagnostic testing, underscoring potentially common discrepancies between how psychiatric and primary care providers practice.

As in all specialties, the purpose of diligently developing a differential diagnosis in psychiatry is to ensure that treatment is informed by a clear understanding of the condition. For example, “depression” is ubiquitous in primary care. Consider a new patient who describes himself as feeling “depressed”. A busy PCP might, therefore, be quick to assess this patient as suffering from a depressive disorder and prescribe an antidepressant medication. However, symptoms of “depression” may be only part of this patient’s difficulties, and not necessarily the most important ones. If a depressive disorder is suggested or diagnosed too quickly, this patient may not be as forthcoming about

### Table 1: What to expect from a psychiatric consultation

<table>
<thead>
<tr>
<th>Evaluation &amp; treatment considerations</th>
<th>Descriptions &amp; examples</th>
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<tr>
<td>Diagnostic clarification</td>
<td>(I) Evidence Based Medicine for psychiatric medication recommendations are guided by diagnostic clarification</td>
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<td></td>
<td>(II) Psychiatric consultations may be requested when the diagnostic picture is complex</td>
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<td>(III) Development of a differential diagnosis allows the psychiatrist to ensure all critical information is gathered including safety concerns or a medical etiology for manifest mental illness</td>
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<td>(IV) Adequate data collection is integral to this process and requires a team approach from the PCP, embedded BH team, and psychiatrist</td>
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<td>(V) Templates can be very helpful in organizing the required data to help clarify diagnosis</td>
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<td>Case formulation (biopsychosocial-wellness) and treatment options</td>
<td>(I) The psych consult can help delineate and triage the complex interaction of biopsychosocial and wellness variables resulting in the manifest psychiatric illness. Gold standard treatment recommendations include a comprehensive plan around:</td>
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<td>• Indicated medications</td>
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<td>• Psychological treatments in the form of various evidence-based psychotherapies</td>
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<td>• Addressing pertinent social determinants of health</td>
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<td></td>
<td>• Ensuring healthy sleep, exercise, nutrition, relationships, relaxation/stress management</td>
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<tr>
<td>Psychoeducation</td>
<td>(I) Psychiatrists can help providers by offering talking points or education around both illness and treatment in a way that patients can understand</td>
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<td>(II) This can help to minimize stigma, misinformation, and alleviate patient fears</td>
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<td>Medication consultation</td>
<td>(I) Consults provide a more comprehensive look at the medications to both minimize side effect profile while optimizing effectiveness. The med consult may include:</td>
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<td>• Ensuring adequate medication trials have been completed</td>
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<td>• New medications to consider</td>
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<td>• Medications to discontinue or taper</td>
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<tr>
<td></td>
<td>• Identifying potential side effects and addressing unnecessary polypharmacy</td>
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other psychotic symptoms he may be experiencing such as soft psychotic symptoms, excessive alcohol use, misuse of street or prescription drugs, reliance on food banks, nightmares, self-harm, or the recent discovery of an extra-marital affair. The same patient may not realize that he is experiencing sedating side effects due to propranolol or that he might be developing a brain-affecting auto-immune disease. All these additional findings would clearly alter differential diagnosis and formulation, with clear implications for treatment.

Our tele-psychiatry service also receives many requests from PCPs asking for medication options for patients with “depression” who have already been tried on antidepressant medications but remain symptomatic. These instances offer perfect opportunities for psychiatrists to model how psychiatry thinks about the heterogeneity of depression, asking critical questions that differentiate specific mood and other psychiatric disorders, as well as characterize their severity, etiology, and comorbidities among many other factors. For example, we received a consult concerning a 59-year old male with a previous history of major depressive disorder (MDD) who achieved remission on Venlafaxine 225 mg many years ago but who recently re-presented with return of “depression”. Because he had been tried on several antidepressants in the past with either significant adverse effects or lack of efficacy, we were asked for additional medication options. Upon further questioning during our evaluation, we learned that the patient’s father had passed away a few months ago, the patient was feeling resentment and guilt due to their fractured relationship, and that he recently increased his alcohol use to 3–4 drinks every day to manage these difficult feelings. While this patient has clear risk for a recurrent MDD episode, and it is obviously important to consider medications, the ultimate focus of his treatment was on grief counseling, psychotherapy, and cessation of alcohol use.

These examples illustrate that “depression” does not constitute an illness. Rather, feeling depressed is a symptom, analogous to fever, as a cardinal but non-specific indicator of distress or dysregulation since it can manifest from large numbers of underlying mechanisms and etiologies. A psychiatric consultant will elaborate on the full constellation of signs and symptoms while assessing clinical significance, duration, and intensity to determine if a patient has the “illness” of major depressive disorder (MDD) (31). Even if a patient meets criteria for MDD, a medication may not be the primary recommendation. Additional characteristics such as severity, recurrence, suicidal risk, presence of psychosis, and associated co-morbid and external environmental conditions will determine whether it is within standard of care to initiate a trial of psychotherapy alone or whether biologic treatments are indicated (29).

To illustrate another common challenge in primary care, patients who are not always attuned to their own feelings can misattribute symptoms, leading to under-diagnosis of depressive illness. For example, we received a consult request for a 42-yo female patient who presented with concentration difficulty resulting in falling behind at work, and who reported a past diagnosis of attention deficit hyperactivity disorder (ADHD) with previous improvement on lisdexamfetamine. We were asked to evaluate for ADHD and provide medication options. On evaluation, she met full criteria for MDD with three past recurrent episodes, struggled with sleep onset insomnia, and described a significant trauma history involving domestic violence. We educated the patient that concentration difficulties constitute a hallmark symptom of MDD. Additionally, we noted that insomnia and a potential PTSD diagnosis may also contribute to concentration difficulty. We explained that although she might have comorbid ADHD and that we were happy to continue her evaluation, we recommend initially prioritizing further clarification and treatment for depression and possible post-traumatic stress disorder (PTSD).

Another example in which psychiatric consultants can help clarify complicated diagnosing concerns differentiating bipolar spectrum from other mood-related disorders in depressed patients with “mood swings.” Some patients who endorse manic symptoms on mood-related screening tools, do not, on closer examination, meet criteria for mania based on specified duration, distress, or impairment. Similarly, hypomanic episodes, mixed symptoms, and mood lability are easily confused or overlooked. For example, we received a consultation request for a 39-yo female presumed to have bipolar disorder who was prescribed quetiapine (Seroquel) 300 mg PO QHS for low mood and anxiety. The PCP was a family medicine resident who wanted guidance on medication options. After comprehensive evaluation we discovered that the patient’s presumed manic-like symptoms occurred only once as a teenager when she used methamphetamines. We were able to inform both the patient and her PCP that she did not have a bipolar affective disorder and could be tapered off quetiapine (a medication with risk for severe metabolic side effects). While she did meet criteria for mild generalized anxiety disorder, these anxiety symptoms were confounded and exacerbated by the stressful social circumstances of being a single mom with 3 children under the age of 5, and limited financial
resources. We involved our embedded social worker to obtain assistance for her childcare needs and discussed other treatment options including psychotherapy and more appropriate medications.

**Taking full advantage of biopsychosocial conceptualization**

As with our primary care colleagues, psychiatrists recognize and consider the full range of intersecting biologic, psychologic and social variables that affect patient health and specifically cause mental illness, resulting in a DSM 5 diagnosis (31). This includes attention to general wellness factors fundamental to mental health such as sleep, exercise, nutrition, relationships, and stress management. Further complicating the picture and influencing treatment decisions are an array of subjective variables such as patient preferences, readiness to change and engage in treatment, feelings of shame and stigma, personal understanding about one's psychiatric conditions, and family or social support. We recommend utilizing psychiatric consultation to assess and prioritize these multiple, sometimes competing, factors to help formulate effective patient-centered stepwise plans.

**Psychoeducation**

Psychoeducation, which constitutes a key aspect of the consultant’s role, can help patients better contend with labels, stigma, and distorted facts they hear from the media, friends, family or their community. The psychiatric consultant can model how to best interact with and educate patients to describe and discuss diagnoses, case formulations and treatments. These demonstrations can show primary care providers how they themselves might better utilize stigma-alleviating strategies to educate their patients.

**Medication management**

Psychotropic medication consultation aims to optimize medication regimens, offering greatest symptom relief with fewest adverse effects. Psychiatrists are often asked to see patients after multiple failed medication trials and/or to manage patients whose psychiatric medication lists have evolved into complex blends of polypharmacy. Patients often don’t understand the indications for their various medications, contributing to non-adherence or incorrect self-dosing. Minimizing the number of medications and simplifying dosing regimens can reduce this confusion and promote better adherence. In our program’s collaborative care model, our PCPs have asked us to initiate all recommended psychopharmacologic changes within the patient visit; accordingly, we discuss treatment options with patients, obtain consent, and initiate tapers or new prescriptions and then document a follow-up plan for primary care to execute. An important exception, related to the Ryan Haight Online Pharmacy Consumer Protection Act of 2008, which imposes rules concerning prescription of controlled substances via telepsychiatry (32), is that we cannot prescribe controlled substances including benzodiazepines and stimulants because we do not have an initial in-person encounter with the patient. These important restrictions, as well as all other federal, state and organizational laws and policies concerning the prescription of controlled substances, must be clearly understood by all primary care and psychiatric providers collaborating via telepsychiatry.

**How to most efficiently utilize a telepsychiatry consultant—what does the psychiatric consultant need from primary care providers to provide the best service?**

The PCP is critical for identifying, selecting and triaging patients who are appropriate for telepsychiatry consultation, framing cogent consultation questions, and presenting sufficient background information to orient the psychiatrist to the patient’s most pressing issues.

**Patient presentation**

Presenting a patient for psychiatric consultation begins with a “one liner” that includes identifying patient demographics, pertinent medical concerns, explanations for why the patient is presenting at this particular point in time, at whose behest (patient, family member, others), and whether the problems are of new onset, an acute exacerbation of a chronic condition, or chronic and stable. The primary care provider should also be prepared to supply additional information, such as pertinent psychiatric symptoms, suspected diagnoses, timing and onset of illness, the patient’s longitudinal course, and pertinent psychosocial factors. Table 2 presents a brief template, and a good starting point, to guide psychiatric consultation questions and to prompt primary care teams on basic information to gather prior to making a request.

**Specific questions**

Providers are likely to be comfortable with in-person
medical consultation models which allow for informal discussions through which the consultee and consultant can tease out underlying concerns, refine questions and strategies, and then bring their consensus understanding and planning to bear when they see their mutual patients, sometimes concurrently. In contrast, consultations via telehealth technologies frequently involve asynchronous communications such as email, requiring more structured processes to avoid miscommunication. Consultation time can be most effectively used when PCPs formulate specific questions for the consultant and identify immediate concerns.

Asking good psychiatric questions is not always intuitive or obvious. Patients with complex mental illnesses and social situations can be overwhelming, especially in short PCP visits of about 20 minutes. When our telepsychiatry service first began, it was not uncommon to have a referral placed without any question or only a vague question regarding medication options (e.g., “psych consult please” or “medications for this patient’s depression?”). Sometimes the psychiatric consultant identified many issues or diagnoses, each carrying the potential for many medication options but had to independently determine what might be most helpful to the patient at that time while best supporting the primary care team. Without knowing what specific questions the PCP might have in mind, psychiatric consultants do not always meet the PCP’s immediate needs. For example, a PCP might have already known that a patient failed, or had significant adverse reactions to, or had other objections to taking a number of previous psychiatric medications but may not have communicated this to the psychiatric consultant. Without this information at hand the consultant might ineffectively use time with incorrect leads or make less useful suggestions. Such poor communication can rupture the PCP-psychiatrist connections necessary for successful integrated telepsychiatry programs which, ultimately, are intended to provide primary care clinicians enough support and guidance to feel comfortable managing and treating a broader range of psychiatric illness than would otherwise be possible. In this light, we strongly recommend that primary care providers thoughtfully formulate specific consultation questions, considering them to be starting points around which all providers can work together.

Notably, the PCP who has an established relationship with the patient can provide the consultant with critical background information. A clear PCP consultation question might state: “Patient is contemplative about alcohol cessation and we have discussed the effects of alcohol on depression.

While it would be helpful for psychiatry to briefly reaffirm the importance of and options for managing alcohol use, we are looking for specific help around diagnostic clarity and treatment options for his comorbid depression.”

It is appropriate, advised and encouraged for PCPs to ask consultants questions pertaining to a wide breadth of symptoms, diagnoses, and treatment options. Questions may inquire about why specific patients might be struggling with treatment adherence or about concerning behaviors that impact the provider-patient relationship, such as why a certain patient always presents in crisis. Since primary care providers can feel both professionally and personally challenged by complex psychiatric patients, especially given the limited time for visits allotted in primary care, it is perfectly acceptable and reasonable for a PCP to admit these difficulties. For example, questions might include: “I could use help figuring out how to think about this patient to help formulate a mental health treatment plan” or “I’m having trouble with this patient because I never have enough time and feel overwhelmed.” These types of request are actually very helpful for letting the psychiatrists know where to focus, recognizing telepsychiatry as a service for the provider as well as for the patient (33).

Data collection: utilizing the entire behavioral health team

Telepsychiatry consultants need sufficient information to assure that they don’t miss critical issues such as acute safety concerns, so they can reasonably avoid doing harm, and can comfortably suggest feasible evidence-based next steps concerning diagnostic clarification and treatment options. Given time constraints, psychiatrists rely on the primary care team for essential data collection, both before and during telepsychiatry patient contact visits.

However, the psychiatric consultant must also be aware to not overly burden the primary care team with excessive data collection requests. Skilled consultants recognize that PCP time is highly limited, and that PCPs vary widely with interest, comfort, and expertise with mental health issues. Therefore, in any given service setting, it is important to clarify what elements of data are essential and expected and who (the primary care team or psychiatric consultants) will be responsible for collecting this data. For example, psychiatric consultants may benefit from knowing information about patients that most PCPs are likely to sensitively intuit but may not typically document, including non-verbal aspects of the exam such as appearance, facial
expressions, body posture, behavior, emotional reactions, and overall patient affect, and thought content. Data unique to psychiatry can also include the provider’s emotional reactions to the patient, which often give important clues into patient psychodynamics and personality traits. This type of information can only be communicated verbally. When feasible, we recommend utilizing behavioral health providers or other designated staff embedded in primary care practices to help collect data including non-verbal cues, psycho-social context, psychiatric review of symptoms, validated mental health screening tools, collateral information, past records, and release of information permissions. Having standardized office procedures for gathering and collecting this information in anticipation of telepsychiatry consultations will ease the work burden. When first establishing telepsychiatry programs and relationships, planning should clarify and assure that time and finances are appropriately allotted to sustainably support activities to accomplish these tasks within specific clinical workflows.

**Formalizing the process: leveraging technology through the use of templates**

We recommend that telepsychiatry services utilize formal templates and workflow processes that prompt collecting and organizing information required for telepsychiatry consultations. To develop these systems, we initially created a simple template to serve as a communication tool (see **Table 2**), with the expectation that a PCP would use this brief prompt as a starting point for communicating with the telepsychiatry consultant (either in email, EMR messaging, or embedded in the referral order). In turn, the psychiatrist would respond with clarifying questions either about diagnosis or past treatment trials, perhaps initiating a brief exchange before providing recommendations. This system worked well on a small scale when a limited number of providers and patients were involved.

As the telepsychiatry services expanded to cover larger numbers of patients, providers, and clinics, more robust templates were required. **Table S1** in Supplementary materials was created to provide all team members with clear and explicit details and examples of the types of data that facilitate effective psychiatric consultations. We recommend that PCP teams use this table as a tool to design their own templates and to help determine which team members will be responsible for collecting and documenting each element of information. Where possible, we also recommend embedding these templates in EMRs that can automatically populate data from the historical chart.

Because of the frequency with which psychiatric medication management questions are posed to psychiatric consultants, we urge special attention to templating data collection on past medication trials. Where possible, we suggest that in addition to containing basic lists of past psychiatric medication prescriptions templates also note for each medication whether the patient had adequate trials (including information on the duration, dose, and daily adherence). Noting prior responses and adverse effects for each medication may help clarify diagnoses and guide future medication decisions. For example, depressed patients who become agitated or activated in response to an SSRI may be showing indications of possible bipolar disorder. Similarly, patients might have taken medications for only a few days,
never received optimized doses, stopped taking medications for judicious (or capricious reasons), and potentially misattributed side effects. This information is difficult to pull from medical records but use of a template can help PCPs provide information along these lines that can help consultants make optimal medication recommendations (see \textit{Table S1}).

\section*{Additional considerations}

\subsection*{Access and timing}

Having timely and reliable access to psychiatric consultation is critical to providing good service. We recommend developing systems of care that give PCPs access to psychiatric consultation at any and all steps along the continuum of potential services. As our programs have expanded to more primary care clinics, we have increasingly encouraged sequential use of our services to allow greater overall access to consultation. Our e-consultation service (via email) is intended to be used for non-urgent matters and has an expectation of 3–5 business days for response. Once we move to evaluating a patient via video-conferencing, we set an expectation for about 1–3 scheduled visits for each patient, to allow for assessment, diagnostic clarification, psychoeducation, consideration of treatment options, and treatment initiation. We also expect further follow-up communication, generally over e-consult or by provider to provider consult (usually telephone), to briefly discuss ongoing implementation and results of the treatment plan.

\subsection*{Patient expectation}

At the start of telepsychiatry examinations patients should be clearly informed that this service provides only a consultation, with an estimated 1–3 telepsychiatry visits, in collaboration with the primary care team who remains the patient’s point of contact. This service does not establish an ongoing doctor-patient relationship between the patient and psychiatrist. Rather, the primary care team will maintain the established patient relationship and be responsible for ongoing treatment and management including prescriptions, medication concerns, follow-up, and coordination.

\subsection*{What is not appropriate for telepsychiatry and/or primary care?}

Each provider team decides on the illnesses and severity levels that they are comfortable treating in their primary setting. These decisions should be considered within the context of the PCP team’s willingness, capacity, and resources to support a telepsychiatry service. Some models of integrated care telepsychiatry have strict limits on access to and levels of involvement of a telepsychiatry provider. In the University of Colorado model, we see a tremendous range of disorders and problems, including patients with severe mental illness and patients who present with clear indications for treatment in specialty settings. If establishing a patient with ongoing outpatient psychiatric services is indicated, we utilize the telepsychiatry consult service to help bridge care. Some of these patients choose to still receive ongoing care from their PCP, often due to comfort level or continued access issues.

While acknowledging that the telepsychiatry consultation might not provide sufficient treatment, most of the time the psychiatric consultant can offer something useful to these patients from validating the indication to establish care, providing education, and providing brief motivational interviewing to offering potential resources and treatment options. Ultimately, the PCP makes the decision regarding continuation of treatment for each patient.

In general, acute psychiatric emergencies are not appropriate for integrated care telepsychiatry services. However, since patient emergencies may arise during a telepsychiatry patient visit, it is critical to have formal procedures in place to handle emergency situations, drawing from existing in-person procedures. Management of emergencies via telepsychiatry requires clear expectations concerning how to mobilize the embedded providers and staff to call security and/or police, secure the physical office and clinic space, potentially complete a mental health hold (involuntary hospitalization for assessment, management and safety), and coordinate emergent transport to an emergency department as needed. Guidelines have been published concerning the management of psychiatric emergencies in telepsychiatry service settings (34-36).

\subsection*{Difficulties for the traditional psychiatrist}

Although education and training in the provision of telepsychiatry services is not yet widely available in psychiatric residency programs, the popularity and appeal of such training is increasing. Traditional psychiatric training revolves around the unique doctor-patient relationship in which psychiatrists schedule long sessions over long periods of time with each patient, collecting large amounts
of information. Such models run counter to the demands of busy primary care practices. In contrast, telepsychiatry consultants are expected to quickly gather and evaluate only the most pertinent data necessary for deciding about a few clear next steps in treatment. These practice demands require that PCPs and their consulting psychiatrists clarify their expectations and, in turn, determine how flexible they can become in modifying their usual clinical practices. To train psychiatric residents to meet rapidly expanding demands for integrated primary healthcare telepsychiatry services, we must first develop cadres of psychiatric faculty role models who have attained facility and comfort in conducting these services.

Conclusions

Telepsychiatry consultations offer practical ways to address mental health workforce shortages and provide quality psychiatric care within primary care clinics. As telepsychiatry services becomes more commonly available, increasing numbers of providers will want to benefit from being able to use these consultations most efficiently and effectively.

The recommendations we have offered are heavily drawn from lessons learned in our evolving programs over time. We have learned that setting explicit expectations for each participant’s role and contribution is key. Primary care clinics opting to use telepsychiatry consults may need specific procedures, processes, and training to help them gather data and implement care differently than in more traditional face-to-face settings. Clearly defined and articulated consultation questions and needs, use of specific templates, and review of data prior to seeking the consultation can help practices go smoothly. When initiating telepsychiatry consultation programs, PCP teams may want to implement routine and scheduled discussions for didactics, trainings, handouts, and article reviews to help the team grow comfortable and competent with their processes.

To assure quality, these processes need to be iterative as well. All parties need to understand what is or isn’t working and revising and reworking accordingly in an atmosphere of flexibility, shared learning, and willingness to try new things. As research in this area continues to grow and additional lessons are learned in practice settings, further refinements of best practices will evolve. For the present, we hope that the recommendations offered here can assist integrated primary care teams develop telepsychiatry consultation programs that benefit both patients and their providers.

Acknowledgments

None.

Footnote

Conflicts of Interest: Dr. Shore works with AccessCare a provider of telebehavioral health services. Drs. Calderone, Lopez, Yager, and Schwenk have no conflicts of interest to declare.

Ethical Statement: The authors are accountable for all aspects of the work in ensuring that questions related to the accuracy or integrity of any part of the work are appropriately investigated and resolved.

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### Table S1: Outline of information needed for effective & efficient psychiatric consultation

<table>
<thead>
<tr>
<th>Information</th>
<th>Clarifying for the consultant</th>
<th>Examples</th>
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<tr>
<td>Identify a specific question</td>
<td>What do you most need help with?</td>
<td>Patient with complex medical issues that overwhelm our visit and yet I suspect underlying mood concerns, can you help with evaluation and management?</td>
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<td>Medical “One-Liner”</td>
<td>Other than the mental health issues, what are the pertinent identifying, demographic, and medical issues does the consultant need to know?</td>
<td>52-ya AA, married male with hypertension and DM2 not well managed, I suspect depression is contributing to poor medication adherence.</td>
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<td>Why now?</td>
<td>Is this an acute issue or ongoing?</td>
<td>Patient with acute onset panic attacks, no prior history</td>
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<td>Pertinent medical information</td>
<td>What else is happening medically with this patient that may impact their mental health, either directly or indirectly?</td>
<td>The patient is generally healthy with mild intermittent anemia but was in a car accident three years ago. Since that time, she has had chronic back/neck pain</td>
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<td>Recent Lab work</td>
<td>Explain mental health etiology or reveal medication side effects</td>
<td>TSH, CBC, BMP, LFTs, Lipids (if on antipsychotics), Psychotropic Drug Levels, UDS/UTOX</td>
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<td>Psychiatric medication active/history</td>
<td>Current Medications and Past Medication Trials For each medication: How long did the patient take the medication? Was medication uptitrated and what was max dose tried? Was it taken daily? (e.g., morning, night, with or without food)? Effective/ineffective for decreasing symptoms? Adverse effects experienced? If adherence was poor, what were the reasons? What were the reasons for stopping the medication?</td>
<td>Current: Wellbutrin XL 300 mg PO QAM, 6 months. Some help with depression, but notes some sleep disturbance and mild anxiety. Buspar 30 mg PO BID: did not help with anxiety, no side effects. Good Adherence: Forgets medications 2–3x/month. Past: Zoloft PO QHS, 3 months, max dose 150 mg, some help with depression, stopped due to GI side effects. Prozac 40mg PO QHS, 2 years, helped with depression, c/o sexual side effects. Effexor XR 150 mg PO QAM, 6 months, some hypertension, she didn’t like the withdrawal if she forgets morning dose</td>
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<td>Safety concerns</td>
<td>Imminent safety concerns are not appropriate for tele-psych. Any recent or past safety? Chronic SI, cutting, past attempts, violence, inability to tend to ADLs</td>
<td>The patient is currently thinking about suicide, but does not have a specific plan in place. She has no previous attempts or psychiatric hospitalizations</td>
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<td>Symptom presentation/psychiatric review of symptoms</td>
<td>What other psychiatric symptoms are present or absent? When possible, prior to the consult, screen for: (I) mood symptoms such as depression and mania; (II) anxiety; (III) psychosis; (IV) trauma history</td>
<td>The patient reports feelings of sadness, apathy, daily crying, and suicidal ideation. She reports no mania or hypomanic symptoms. She reports some anxiety and worry, primarily in the evening before bed. She denies a trauma history. She reports hearing voices in the evening. She reports they are not specific, but more like “mumbling sounds.” She denies other psychotic symptoms.</td>
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<td>Wellness factors</td>
<td>How are they managing in their day to day life? Sleep, nutrition, exercise, relationships, stress management</td>
<td>The patient reports being able to attend work daily and enjoys social relationships. She states she has trouble falling asleep and will toss and turn for 1–2 hours. She sleeps ~6 hours each night. She reports lack of appetite most days and has lost about 10 pounds in the last 3 months</td>
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<td>Substance use</td>
<td>What are the patient’s current and past substance use?</td>
<td>The patient reports using alcohol (3 glasses of wine) 2–3 times each week at home alone and cannabis “occasionally.” She denies use of all other substances</td>
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<td>Past treatment or psychiatric hospitalizations</td>
<td>Has the patient had any psychiatric care in the past? If hospitalized, why? Include collateral, past records, and release of information permissions when possible</td>
<td>ER once for panic attacks. Intensive Outpatient therapy program, 2 months, 2 years outpatient individual therapy, CBT</td>
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<td>Psycho/social stressors</td>
<td>What are the other factors in the client’s life that may be impacting their mental health functioning? This may include: (I) employment; (II) finances; (III) living situation; (IV) food insecurity; (V) relationship stress; (VI) safety, trauma, violence</td>
<td>Patient moves frequently, unreliable housing, not sure about food access. Going through a divorce. 3 children, one with severe medical needs</td>
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<td>Validated scales</td>
<td>PHQ 9; GAD 7; Beck Inventories</td>
<td>PHQ-9: 17 on Date, a year ago was 9. GAD-7: 5, no change from last year.</td>
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<td>Collateral &amp; medical records</td>
<td>Due to the reliance on subjective self-report, it is often critical to obtain collateral from friends and family as well as past medical records</td>
<td>This evidences a pattern of behavior over time and in varied contexts that can help crystallize working diagnoses especially helpful for mania or ADHD</td>
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<td>Provider reaction</td>
<td>How do you feel when you interact with the patient?</td>
<td>I feel overwhelmed. There is always the crisis of the day and it’s been a slow process of reducing opiates and benzodiazepines</td>
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<td>Exam/non-verbal cues</td>
<td>Is there other information that may be useful to help the consultant, which may include appearance, behavioral concerns, patient affect, thought patterns, staff interactions, or anything else that may describe what is happening?</td>
<td>Patient presents unkempt, conversations are difficult to track, frequent no-shows</td>
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